



THE PRIMARY SCHOOL REOPENING PLAN

This Reopening Plan outlines the values and procedures that The Primary School will implement if provided a county waiver to bring our elementary aged students on campus for in person learning. These protocols are based on the California Department of Public Health, San Mateo County Health, and the Pandemic Recovery Framework (PRF) and abide by the Four Pillars of Health and Hygiene, Face Coverings, Physical Distancing, and Limited Gatherings.

INDEX

- 1. Communication and Consultations with**
 - 1.1. Parents**
 - 1.2. Staff**
- 2. Cleaning and Disinfection Protocols**
- 3. Cohorting**
- 4. Entrance, Egress, and Movement Within the School**
- 5. Face Coverings and Other Essential Protective Gear**
- 6. Health Screenings for Students and Staff**
 - 6.1. Sick/symptomatic/contact protocols**
- 7. Healthy Hygiene Practices**
- 8. Identification and Tracing of Contacts**
- 9. Physical Distancing**
- 10. Staff Training and Family Education**
- 11. Testing of Students and Staff**
- 12. Pilot Room Protocols for first phase of in-person learning**
- 13. Triggers for Switching to Distance Learning**

1. Communication and Consultations

The Primary School has been communicating with parents and staff throughout the summer both to inform on upcoming decisions points and to gauge interests, concerns, challenges, and areas of need to support the following learning models: Full Distance Learning; Hybrid

Learning; In-person Learning. The communications have been through surveys for staff and surveys, individual calls, and virtual town halls for families.

1.1 Parent and Community Consultation

The Primary School has a unique model that supports families and parents through a coaching program throughout their time at The Primary School. Each family has a TPS coach who works with them in a number of areas, and over the spring and summer of 2020 were able to provide connection to community resources and services, identify additional health, work challenges and areas of support, and to touch base with them on their families' abilities to engage in different kinds of learning this fall, be it distance, hybrid or in-person. We also held focus groups to better understand the challenges and opportunities families faced when engaged with distance learning in the spring to better understand how to support our students in having access to quality learning in all remote and in person environments. The most recent family survey showed that over 60% of our families would prefer in-person learning options for their students. And in surveying our families we found that families who don't speak English felt the least equipped to support their child's online learning. While we have made strides to create bilingual instructional videos, bilingual assignments, and assign bilingual teachers to support translation, families are still in need of additional support.

1.2 Staff Consultation

The most recent [staff survey](#) went out on July 20th to understand the ability, availability and comfort level of our teaching staff to provide a variety of in-person and remote learning. As of July 22nd 2020 we had 5 teachers who wanted to teach in person full time; 17 who wanted to work in person either outdoors, in small groups, or under 5 days a week; 13 who wanted to do full time distance instruction. If approved for this waiver we will survey our teaching staff again to have a more updated accounting of these numbers and then based on staff interest and ability we will either create in-person learning bubbles of no more than 15 with a minimum 2 staff per bubble, or create socially distanced group learning pods that will also be bubbled but with different grades within a bubble allowing students to complete their distance learning on campus and under the supervision of staff within the appropriate bubble ratios.

2. Cleaning and Disinfection

- The custodial crew will clean and disinfect all surfaces, door handles, and other high-touch areas at minimum twice a day (before and after classes)
- All classrooms will be cleaned and sanitized twice a day by custodial staff
- The custodial crew will perform a deep clean and disinfect every Friday
- The custodial crew will disinfect all outdoor equipment daily

- Operational and instructional staff have been trained in which surfaces, areas, and materials need to be wiped down and cleaned during the day with Clorox disinfecting wipes
- County Health-approved products will be used in all rooms and for cleaning
- Operational and instructional staff are trained in identifying and handling contaminated/dirty materials
 - Materials that cannot be cleaned and sanitized will not be used
 - No soft plush toys or materials will be used
 - There will be a bin in each classroom for contaminated shared materials that will be disinfected daily after school
 - Each student will have their own box of personal materials, which will be disinfected weekly and will not be shared
 - Nap mats and blankets will be cleaned daily
- Bathrooms will be disinfected after each use with disinfecting wipes (without bleach); this will include all high-touch surfaces (door and toilet handles, toilet lids, light switches, sink handles, etc.)
 - Soap, hand sanitizer, and paper towel dispensers are all touchless
- If a classroom has a positive case, that classroom will be shut down and will undergo a detailed CDC-approved disinfection and sanitation process before reopening
- In the case that an individual is a confirmed close contact, the classroom will remain open, but all areas that the close contact student has engaged with will undergo a deep sanitation and disinfection.
- If a classroom has a confirmed close contact OR a suspected but unconfirmed positive case (i.e. student is symptomatic), the classroom will remain open, but all areas that student has engaged in will undergo thorough sanitation and disinfection.

3. Cohorting

If approved for this waiver we will survey our teaching staff again to have a more updated accounting, and based on staff interest and ability we will either create in-person learning bubbles or “Bubble Cohorts” of no more than 15 students per bubble with a minimum 2 staff per bubble.

We will bubble our Kindergarten, 1st, 2nd, and 3rd graders. A bubble cohort is defined as a group of students and staff who do not interact with any other group of students or staff. Each “bubble” will have materials in the room and will have student support calls answered by one designated staff member who will only work within that bubble. Speech and other services will be provided remotely.

- Bubbles will be isolated and stable, with no cross-pollination of teachers or students, and no external provider support

- Bubbles will be comprised of 3 to 15 students and 2 to 4 teachers depending on the in-person enrollment size for that grade classroom
- All students will be required to wear masks, and we will begin by implementing mask wearing 25% of the time, with increases in wear time every month.
- Initial in-person learning phase: There will be one cohort of students (no more than 15 total) K-3rd graders for the first 5 weeks of in-person offering. These students all are in one classroom, with no changes in location, or staffing so as to create a “bubble”. Their meal and recess times will be shared and not staggered. If our in-student services grow then we will open a second classroom bubble, with the same ratios and procedures, and we will begin to stagger recess times so that each classroom of up to 15 students does not cross one another either during outside play or transitions. Note that snacks and meals will be served in compliance with CACFP in each classroom.

4. Entrance, Egress, and Movement Within the School

Arrival times will be staggered by bubbles or rooms, and all students will follow the steps below:

- Families will drive or walk to the parking lot, where at least two masked staff members will be situated at the entrance to campus
- Families will be required to wear masks and will line up along distance markers, spaced out 6 feet apart, and wait their turn for sign-in
 - The attendance table will be set with sets of pens that are clearly marked “clean” and “used”
- Staff member #1 will take student temperature with touchless thermometer, ask parent/guardian screening questions, and fill out the attendance survey
 - If no fever or symptoms, student can enter after disinfecting hands and staff confirmation that mask is on correctly
 - If temperature is over 100.4 degrees, the child will return to the car with their family with notice of how and when they can return to school
 - If the family reports “yes” to any symptom on the screener, the child cannot attend that day, nor can any of their siblings
- Staff member #2 will sanitize student hands then escort student to classroom, where teacher #3 will be waiting.
- Students will place any additional clothing in their designated cubby, which will not touch their classmates' cubbies, then immediately wash hands and sit at their marked seat, which is 6 feet distance from other students.

At end of instructional day, students and staff will follow the steps below:

- Students wash hands, gather personal items, and put on masks

- Families line up in parking lot along 6-foot distance markers
- Staff member #1 will wait by the front gate have each parent/guardian sign their student out (using the “clean” and “used” pen sets) one at a time
- When a student has been signed out, staff member #1 will radio to staff members #2 and #3 which student should be brought to the gate
- Staff member #2 will escort students one by one to the gate while staff member #3 remains in the classroom

Movement within school:

- When students are transitioning and leave their classrooms for any reason they will wash their hands and keep their masks on. Students are not allowed to interact with staff or students from other bubbles or rooms and therefore movement within the school will be limited to arrival, dismissal and recess.
- Recesses will be scheduled in a staggered manner so that cohorts do not overlap or pass one another. Recess equipment will be assigned and managed by each cohort, therefore no sharing of recess equipment like balls or jump ropes will be allowed outside of the bubbles.

5. Face Coverings and Other Essential Protective Gear

In compliance with COVID-19 Industry Guidance: Schools and School-Based Programs from the CDPH, TPS has created the following policies:

- All staff will be mandated to wear a mask at all times while on campus
- Gloves, extra masks, and touch free hand sanitizer will be available at school entrances, classroom doors, and bathrooms
- For students masks will be used 25% of the time for the first month, with a gradual increase in usage to build mask comfort and routine

6. Health Screenings for Students and Staff

- Staff have all undergone health training sessions and have signed an agreement to comply with our distance, mask, and safety guidelines. Every day before coming onto campus all staff are required to do a symptom self-check within two hours of arrival on campus. The list of questions are as follows, if any of the potential exposure or illness criteria are met, the employee must contact the school, stay home, and consult with their health-care provider:
 - Is your current temperature 100.4 degrees or higher? (Y/N)
 - In the last 14 days, have you had contact with someone diagnosed with and/or who have symptoms that indicate a potential diagnosis of COVID-19? (Y/N)
 - In the last 24 hours, have you or anyone in your household displayed any of the following symptoms? (Y/N)
 - Temperature 100.4 degrees fahrenheit or higher when taken by mouth

- Subjective fever, chills
 - New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
 - Shortness of breath
 - Nasal congestion or runny nose
 - Sore throat
 - Headache
 - Nausea or vomiting or diarrhea
 - New loss of taste or smell
 - Fatigue
 - Muscle Aches
 - Poor feeding or appetite
- All students will be temperature and symptom checked prior to entering the campus. The list of questions are as follows, if any of the potential exposure or illness criteria are met the student will be sent home and instructed to contact their health-care provider:
 - Is your current temperature 100.4 degrees or higher? (Y/N)
 - In the last 14 days, have you had contact with someone diagnosed with and/or who have symptoms that indicate a potential diagnosis of COVID-19? (Y/N)
 - In the last 24 hours, have you or anyone in your household displayed any of the following symptoms? (Y/N)
 - Temperature 100.4 degrees fahrenheit or higher when taken by mouth
 - Subjective fever, chills
 - New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
 - Shortness of breath
 - Nasal congestion or runny nose
 - Sore throat
 - Headache
 - Nausea or vomiting or diarrhea
 - New loss of taste or smell
 - Fatigue
 - Muscle Aches
 - Poor feeding or appetite
- Teachers will perform visual checks on all students before entry into the classroom for signs of illness, observation of any of which will result in the student having family called, placed in a mask, moved to the sickroom, and sent home. Visual indicators include:
 - Flushed cheeks
 - Rapid breathing or difficulty breathing (without recent physical activity)
 - Fatigue
 - Extreme fussiness

- Coughing
- During classroom roll call, teachers will ask at least one screening question (e.g. “Do you feel sick today?”) and perform a temperature check with a touchless thermometer, recording the result.
- If a student displays symptoms during school they will be immediately taken to our isolated sick room and we will call parents to pick up immediately and notify their health care provider. We will keep in contact with parents to track if a student is tested and track according to our symptom flowchart. We will track all suspected symptoms and contacts on an internal Covid trackers.
- Staff will be trained on proper procedures. Tools used in training staff will include, but not be limited to:
 - [Operational COVID-19 Checklist](#)
 - [COVID-19 Symptom Flowchart](#)
 - [COVID-19 Contact Flowchart](#)

7. Healthy Hygiene Practices

- All adults will wear masks or visors at all times while on campus
- Before entering the classroom, all students will use an alcohol-based hand sanitizer that contains at least 60% alcohol
- After entering the classroom, all students will proceed to wash hands using the technique defined in [The Primary School Health Guidelines](#) and taught to them by their teachers. Before and after eating students will wash their hands, and before and after leaving the classroom for recess and dismissal they will wash their hands. Note that The Primary School has been teaching and implementing health and hand washing guidelines, training and practices in all classrooms for some time, so these habits are already part of our daily routines and will be increased.
- Seating arrangement and classroom “flow” will be visually designated to promote safe distancing of at least 6 feet.
- Learning supplies and materials will not be shared, and instead students will be provided with their own material boxes of supplies and will be encouraged to disinfect them daily.
- There will be a “dirty bin” in each classroom to put any room items that might be contaminated for disinfecting at the end of the day.
- All water needed throughout the day will be served in disposable, single-use paper cups
- Supplies to protect and disinfect will be in each classroom, including touchless hand sanitizer and clorox wipes and disposable masks and disposable gloves. Paper towel dispensers and hand soap in bathrooms are also touchless.

- For younger students nap mats and blankets will be washed after every use and new blankets and sheets will be provided each day.
- When possible we will encourage classes to be outdoors in one of our newly constructed outdoor classrooms, that still maintains distances between students and staff.
- Bathroom usage protocols will be taught to students
 - Only students within the bubble in that classroom can use the restroom in that classroom
 - 1 person can enter the bathroom at a time
 - Students
 - Hand sanitize before entry
 - Wash hands thoroughly at exit
 - Close lids before flushing
 - Sanitizing between use for all
 - Teacher has on mask and puts on gloves (outside bathroom for easy access)
 - Teacher uses clorox wipe on toilet seat, sink handles and door handles (where there are doors)
 - Wait to dry (approximately 15 seconds) before next use
 - Dispose of gloves in trash can
 - Students will all be encouraged to disinfect themselves when appropriate, and will be observed as they do so

8. Identification and Tracing of Contacts

- Daily entrance surveys will include self-reporting of possible contact by students or staff with individuals diagnosed with or exhibiting symptoms of COVID-19
- A report in the affirmative will result in the student (and any siblings) or staff member being sent home / remaining at home for the CDC-approved quarantine period.
- TPS has created a response to positive COVID-19 test protocol here:

- 1. Designate a single staff person to be responsible for responding to COVID-19 concerns.** All school staff and families should know who this person is and how to contact them. This person is our front office staff lead, Vanessa Mejia who has been trained by our health team. Families know to contact her about all COVID and sick and attendance policies and steps required. 650-396-2779 ext. 1
- 2. Develop easy communication system** to ensure that all families/staff notify the specified school officials if:
 - They become sick with COVID-19 symptoms
 - Test positive for COVID-19
 - Have been exposed to someone with COVID-19 or a confirmed or suspected case

3. When The Primary School has a Confirmed Case

- a. Communicate with the SMCOE's Office of the Superintendent, who can then contact San Mateo County Health department.
- b. Work with the infected individual to confirm they are under medical care and have a plan to self isolate according to the CDC's protocol.
- c. Confirm that other members of the household who are also part of the school community remain at home in self-quarantine per County Health guidelines.
- d. Take immediate measures to sanitize and disinfect the school property impacted by the case.
- e. Determine whether disinfecting measures can be implemented without temporarily closing the school campus or if temporary closure is necessary.
- f. Continue to consult with the County Superintendent and County Health officials as needed.
- g. [Communicate with school community](#) that a confirmed Case has been identified and outline the actions being taken to ensure a safe return to school; do not share classroom specific details to protect privacy
- h. Once steps of the protocol are completed, resume school operations.

4. When The Primary School has a Confirmed Contact:

- a. Confirm the contact staff or student (and other members of the household) will remain home in self quarantine for 14 days and monitor for symptoms
- b. Communicate with the SMCOE's Office of the Superintendent, who can then contact San Mateo County Health department.
- c. Take immediate measures to sanitize and disinfect the school property impacted by the Close Contact.
- d. Determine whether cleaning measures can be implemented without temporarily closing the school campus or if temporary closure is necessary.
- e. [Communicate with school community](#) that a confirmed Close Contact has been identified and outline the actions being taken to ensure a safe return to school; do not share classroom specific details to protect privacy

5. When The Primary School has a student or staff that suspects they may be a Contact to a Contact:

- a. Point person at school gathers information to confirm status as "contact to a contact," using the [COVID Contact Flow Chart](#)
- b. Advise student or staff to practice extra safe hygiene practices and closely monitor their health
- c. If the person is not feeling well or is experiencing cold, flu, or other symptoms, they should stay home from school or work and contact their primary care provider.

9. Physical Distancing

- All classroom layouts have been modified to serve no more than 15 students and 4 staff members at any time with six feet of separation, as well as clear entry and exit pathways and distancing of students' personal items in their cubbies
- Various layouts have been provided for teachers to use in organizing their classroom layout, each of which enables the six foot requirement [[attached](#)]

- Offices have been modified to maintain six feet of distance between all staff members and any students or other individuals who may need to enter
- Shared workspaces (e.g. teacher material rooms and work rooms) are limited by a scheduler that will ensure the maximum number of individuals using a space at any given time is not exceeded
- Drop-off and pick-up locations include entry and exit arrows to enforce appropriate traffic flow and six-foot markers to ensure appropriate distancing is being maintained by families

10. Staff Training and Family Education

- All staff are required to attend health and safety protocol training before being allowed to resume on-campus work. Staff are also required to review and confirm their understanding of the [TPS Clean and Safe WorkPlace Policy](#).
- Staff who will be in person on campus will also be required to go through the health and hygiene walk through to practice all procedures. No staff will be allowed to teach on campus if they have not gone through this walk through lead by the operations and health team.
- Health, operations, and administrative teams are closely monitoring updated County regulations and recommendations
 - Ongoing mandatory trainings will be held as new information arises
 - Procedures will be amended to reflect the most up-to-date guidelines regarding health, safety, hygiene, and contact tracing
- Families will be reviewing the health protocols and rules in multiple ways. We will make a video demonstrating arrival and dismissal protocols and show the classroom set ups. We will post the health and screening protocols on our family facing and public facing website, we will have them in our weekly newsletter, we will have our teachers review the protocols in their parent teacher conferences that happen prior to in person participation, and we have included it in our updated Family Handbook. All the communications will be in Spanish and English.

11. Testing of Students and Staff

- We do not currently have the capability for on-site testing, but are in the process of coordinating with local clinics and hospitals to provide staff and families with accessible testing opportunities near campus
- We work closely with our students' medical providers and have a partnership with our local health clinic to support our families. We know each of the medical homes for our families and work closely with each medical provider to support the health of our students. For COVID we work with our school nurse, who works at the Ravenswood

Family Health Clinic and confirms when testing is available. We counsel each family on how to access testing at their medical home.

- We are working with a physician at Stanford who services as the Medical Director for the Stanford Children's Health Teen Van and have scheduled on site testing for our families, students and staff. We are also communicating with families about testing options in the county.
- If there is any suspicion of COVID symptoms for staff or students, they will be sent home and not allowed on campus and instructed to contact their medical homes to explore testing options. The ability of the student or staff to return to campus will be based on transmission risk. If positive or unable to be tested, they will need to isolate for a minimum of 10 days from symptom onset or test date. If there is a suspicion that a student or staff is a close contact with a confirmed COVID-19 case, then they will also be sent home to quarantine for the 14 days from the last exposure. We will recommend they reach out to medical homes for testing, but this will not shorten their 14 day quarantine period

12. Triggers for Switching to Distance Learning

If we believe staff or students have exposed a classroom to COVID-19 the following steps will be taken:

If a staff/student tests positive:

1. All staff/students within the bubble cohort will be required to quarantine for 14 days after the date of exposure
2. Classroom will undergo a deep cleaning
3. Message will be sent to the staff/families of the pilot classroom

If staff/student develops symptoms while at school:

1. Staff/student will be removed from the classroom and directed to the designated space in the trailer
2. Staff/student will be sent home and strongly encouraged to get COVID-19 testing
3. While waiting on test results, bubble cohort student/staff can continue to come to school
4. If positive, infected students/staff will be required to self-isolate. All other bubble cohort students/staff will be required to quarantine for 14 days after the date of exposure. Message will be sent to the families of the pilot classroom
5. If negative, infected students/staff can return to school 3 days after symptoms resolve. All other bubble cohort student/staff can continue to come to school

If staff/student get notified that they are a close contact:

1. Staff/student will be removed from the classroom or told not to come to school
2. Close contact will be strongly encouraged to get testing.
3. [Message](#) will be sent to school community notifying of a close contact
4. If positive, infected students/staff will be required to self-isolate. Bubble cohort students/staff

will be required to quarantine for 14 days after the date of exposure.

5. If negative, close contact students/staff will be required to quarantine for 14 days after the date of exposure. All other bubble cohort student/staff can continue to come to school and a message to staff/families will be shared

*We have developed this protocol in line with county and state guidelines. While the above policy offers a general framework, we will work closely with the San Mateo County of Education for each specific case we encounter to develop a response plan that matches the circumstance.

13. Communication Plans

- We have consistently been in communication with families and staff throughout the summer in regards to our upcoming school year
- Our administration communicates with staff on a regular basis about policies, practices, regulations, and new information
- Our administration communicates with families on a weekly basis
- We are creating videos to help families understand new procedures
- We are holding individual parent-teacher meetings at the beginning of the school year to set expectations and provide additional information
- We communicate with families on an as-needed basis to provide updates and information via the phone (call and/or text) and via the Remind app
- The COVID Resources, scripts, and guidelines index of resources can be found [here](#)
- Our Family Handbook Appendix D (pg 32) for COVID-19 policies can be found [here](#)

14. Sick Policies

Suspected Exposure

When it is suspected that a staff member has been exposed to COVID-19, they will be directed to self-quarantine until the following milestones have been met:

- At least 14 days have passed since the suspected exposure **and**
- They continue to have no symptoms

If Displaying COVID-19 Symptoms:

If a staff member is experiencing at least one COVID-19 symptom they should not come to school. If any of the symptoms are present notify all the front office. Staff can return to school under the following scenarios:

1. They have completed a COVID-19 test and they were **negative**. They can return when:
 - It has been 3 days with no symptoms
2. They **did not** complete a COVID-19 test. They can return when:

- Fever free for 24 hours (without using fever-reducing medication) **AND**
- Respiratory and initial symptoms have improved **AND**
- It has been 10 days since symptoms first appeared

If Positive for COVID-19

If a staff member has tested positive for COVID-19 they should contact the front office and isolate at home until:

1. The staff member is:
 - Fever free for 24 hours (without using fever-reducing medication) **AND**
 - Respiratory and initial symptoms have improved **AND**
 - It has been 10 days since symptoms first appeared

Student Sick Policies

Prior to coming on campus, all families will be encouraged to do a self-screening of their student in the morning. They will be asked to use the below set of questions to assess if a child is at risk of spreading illness to others. Staff will ask them these questions again at drop off.

Symptoms

The below symptoms can indicate a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check child for these symptoms:

- Temperature 100.4 degrees fahrenheit or higher when taken by mouth
- Subjective fever, chills
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Shortness of breath
- Nasal congestion or runny nose
- Sore throat
- Headache
- Nausea or vomiting or diarrhea
- New loss of taste or smell
- Fatigue
- Muscle Aches
- Poor feeding or appetite

Close Contact/Potential Exposure:

We will require all families to report if the following applies to their child:

- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed/suspected COVID-19 within the last 14 days

Staff will be instructed that if a child has any of these symptoms or seem unwell, the staff member should contact the front office, who will escort the student to the sick room and tell the family to notify their health care provider immediately.

Returning to School After Exposure, Illness or Diagnosis of COVID-19:

The front office will be working closely with our families and following state and county guidelines to determine when it is appropriate for students to return to school if they have been diagnosed with COVID-19, exposed to someone with a confirmed or probable case of COVID-19 or are/have been showing symptoms of sickness. The following outlines the general guidelines we will follow to determine when a student can return to the school site. In all scenarios, families will be required to contact their medical home to receive guidance and inform the main office so that we can support them when the child can return to school:

If Displaying COVID-19 Symptoms:

If a child is experiencing symptoms at least one COVID-19 symptom they should not be in school. If any of the symptoms are present notify all the front office to notify the parent and remove the child from the classroom. They can return to school under the following scenarios:

1. They have completed a COVID-19 test and they were **negative**. They can return when:
 - It has been 3 days with no symptoms

2. They **did not** complete a COVID-19 test. They can return when:
 - Fever free for 24 hours (without using fever-reducing medication) **AND**
 - Respiratory and initial symptoms have improved **AND**
 - It has been 10 days since symptoms first appeared

Note: If the student has a sibling, that sibling must also stay home and can not return until 14 days after the sick child has either tested negative or the sick child has completed their home isolation period (sibling quarantine will typically last between 24 and 28 days).

If Positive for COVID-19

If student has tested positive for COVID-19 they will be kept home until:

1. They have 2 negative COVID-19 test results, both taken since symptoms first appeared and are at least 24 hours apart **OR**

2. The child is:
 - Fever free for 24 hours (without using fever-reducing medication) **AND**
 - Respiratory and initial symptoms have improved **AND**
 - It has been 10 days since symptoms first appeared

Note: If the student has a sibling, that sibling must also stay home and can not return until 14 days after the sick child has either tested negative or the sick child has completed their home isolation period (sibling quarantine will typically last between 24 and 28 days).

Suspected Exposure

When it is suspected that an employee or student has been exposed to COVID-19, they will be directed to self-quarantine until the following milestones have been met:

- At least 14 days have passed since the suspected exposure **and**
- They continue to have no symptoms

15. Pilot Room Protocols

- In order to slowly and thoughtfully open in-person learning we will begin with a small pilot group of high needs students, including those whose caretakers are essential workers or otherwise in significant need of childcare and remote learning support. This will operate with the similar protocols to the Preschool room that is open. These protocols have been outlined in this document but can be seen [here](#) as well.